

UNITED STATES DEPARTMENT OF THE INTERIOR
 NATIONAL PARK SERVICE
 NATIONAL PARK SERVICE
 NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

OMB NO. 1024-0018, NPS FORM

This form is for use in nominating or requesting determinations for individual properties or districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classifications, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Propertyhistoric name District 10 School

other names/site number _____

2. Locationstreet & number NYS 28, north side

[N/A] not for publication

city, town Margaretville

[X] vicinity

state New York code NY county Delaware code 025 zip code 124553. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this [X] nomination [] request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property [X] meets [] does not meet the National Register criteria. I recommend that this property be considered significant [] nationally [] statewide [X] locally. ([] See continuation sheet for additional comments.)

J.W. Adam
 Deputy Commissioner for Historic Preservation
 Signature of certifying official

10 Dec '99
 Date

State or Federal agency and bureau

New York State Office of Parks, Recreation and Historic Preservation

In my opinion, the property [] meets [] does not meet the National Register criteria. ([] See continuation sheet for additional comments.)

Signature of commenting or other official

Date

State or federal agency and bureau

4. National Park Service Certification

I hereby, certify that this property is:

Signature of keeper

Date of Action

[] entered in the National Register.

[] See continuation sheet.

[] determined eligible for the National Register. [] see continuation sheet.

[] determined not eligible for the National Register.

[] removed from the National Register.

[] other, (explain:)

District 10 School Delaware County, New York
Name of Property County and State
Name of Property County and State
5. Classification

Ownership of Property (Check as many boxes as apply)	Category of Property (check only one box)	Number of Resources within Property (do not include previously listed resources in the count)	
<input type="checkbox"/> private	<input checked="" type="checkbox"/> building(s)	Contributing	Noncontributing
<input checked="" type="checkbox"/> public-local	<input type="checkbox"/> district	<u>2</u>	<u>0</u> buildings
<input type="checkbox"/> public-State	<input type="checkbox"/> site	<u>0</u>	<u>0</u> sites
<input type="checkbox"/> public-Federal	<input type="checkbox"/> structure	<u>0</u>	<u>0</u> structures
	<input type="checkbox"/> object	<u>0</u>	<u>0</u> objects
		<u>2</u>	<u>0</u> Total

Name of related multiple property listings (enter "N/A" if property is not part of a multiple property listing)

Number of contributing resources previously listed in the National Register

N/A 0

6. Function or Use

Historic Function (enter categories from instructions)	Current Functions (enter categories from instructions)
<u>EDUCATION/school</u>	<u>RECREATION AND CULTURE/museum</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

7. Description

Architectural Classification (enter categories from instructions)	Materials (enter categories from instructions)
<u>no style</u>	foundation <u>stone</u>
_____	walls <u>stone; clapboard</u>
_____	roof <u>asphalt</u>
_____	other _____

Narrative Description

(describe the historic and current condition of the property on one or more continuation sheets.)

District 10 School Delaware County, New York
 Name of Property County and State
 Name of Property County and State
 10. Geographical Data

Acreage of property less than one acre

UTM References

(Place additional UTM references on a continuation sheet.)

1	<u>18</u>	<u>526809</u>	<u>4663174</u>	2	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	Zone	Easting	Northing		Zone	Easting	Northing				
3	<u> </u>	<u> </u>	<u> </u>	<u> </u>	4	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	Zone	Easting	Northing		Zone	Easting	Northing				

Verbal Boundary Description

(Explain the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title Kathleen LaFrank, Program Analyst
 organization NYS OPRHP DHP Field Services date 8 October 1997
 street & number Peebles Island telephone (518) 237-8643, ext. 261
 city or town Waterford state NY zip code 12188-0189

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps

A USGS map (7.5 or 15 minute series) indicating the property's location.

A Sketch map for historic districts and properties having large acreage or numerous resources.

Photographs

Representative black and white photographs of the property.

Additional items

(check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of SHPO or FPO.)

name Town of Middletown
 street & number Main Street
 city or town Margaretville state New York zip code ???

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

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Margaretville Vicinity, Delaware County, New York

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BIBLIOGRAPHY

Beers, F.W. Atlas of Delaware County. n.p., 1869.

Delhi. Delaware County Clerk's Office. Town of Middletown
Common School Reports.

Murray, David. A Centennial History of Delaware County.
n.p., 1897.

Salley, David. "Interpretative Plan for the District 10
Schoolhouse." Delhi: Delaware County Historical Society,
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VERBAL BOUNDARY DESCRIPTION

The boundary is indicated by a heavy line on the enclosed map with scale.

BOUNDARY JUSTIFICATION

The nomination boundary encompasses the original lot deeded for the school in 1820.

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District 10 School
Margaretville Vicinity, Delaware County, New York

Section 7 page 2

The District 10 School is a rectangular, one-story stone building located on the north side of NYS Rte. 28, about two miles southwest of the hamlet of Margaretville in the town of Middletown, Delaware County, New York. Although the building now stands alone on the remnants of a street (which is now a dead end driveway), its site was once along the main road of the community of Dunraven, destroyed in the construction of New York City's Pepacton Reservoir in the late 1940s. This road was once widely used, leading down to a covered bridge that crossed the Delaware River. The small site is characterized by lawn dotted with mature trees. The nomination encompasses the same property transferred to school district officials in 1820. This property includes only the school, privy and a very small parcel surrounding them. The school faces south, toward Rte. 28, and the privy is located at the rear of the school, in the northeast corner of the property.

The first District 10 School was constructed in c1820. Demolished due to deterioration in the 1850s, it was reconstructed on the same site and with the same stones in 1860. The nominated building is approximately thirty-six feet by twenty-six feet in size; rectangular in shape and surmounted by a gable roof. Its foundation and walls are of local fieldstone, with the gable ends sheathed in clapboard. The roof is asphalt shingles. Window and door openings are wooden. There are three windows on each side elevation and two on the rear. All of the windows that light the classroom are two-over-two double-hung sash surmounted by fixed glass transoms. The southernmost windows on the side elevation (closest to the facade) light the vestibule/cloakroom space. These openings are the same size as the others but feature small, fixed, multi-pane sash on the top and wooden clapboard below. It is not known whether this configuration is original or a later adaptation; however, historic photos reveal that this configuration was in place at least since c1900.

The main entrance is located in the center of the facade. This is a paneled wooden door surmounted by a transom. The latter now holds a sign identifying the building. To the left of the door, approximately five feet above the ground, is a stone cornerstone inscribed with the date 1820; this is apparently the original cornerstone. A large stone step leads to the door. A wooden ramp has been constructed to provide handicapped access. A small wooden belltower is located on the front ridge and a brick chimney pierces the ridge toward the rear of the building.

The interior of the building is divided into an entrance vestibule/cloakroom and the schoolroom itself. Walls in both the vestibule

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District 10 School
Margaretville Vicinity, Delaware County, New York

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and the schoolroom walls are sheathed in horizontal wood siding up to a height of four feet and painted pressed tin above. The ceiling is also tin and the floors are wood. A box stove installed in the early twentieth century is at the rear of the room. The room is furnished with teacher and student desks, blackboards and other school related items. Some of these, such as the collection of library books, are original to the building; others have been added.

The privy is located at the rear, northeast corner of the property. Constructed at an unknown date, this is a 6 1/2 by 10 1/2 wood frame building on a stone foundation; it features wooden clapboards and an asphalt shingled roof. There are two rooms, labeled "Boys" and "Girls."

District 10 School retains a high level of integrity to its construction period.

District 10 SchoolDelaware County, New YorkName of PropertyCounty and StateName of PropertyCounty and State**8. Statement of Significance****Applicable National Register Criteria**

(Mark an in one or more boxes for the criteria qualifying the property for National Register listing.)

☒ A Property is associated with events that have made a significant contribution to the broad patterns of our history.

☐ B Property is associated with the lives of persons significant in our past.

☒ C Property that embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.

☐ D Property has yielded, or is likely to yield, information important in pre-history or history.

Criteria Considerations

(Mark "X" in all the boxes that apply.)

☐ A owned by a religious institution or used for religious purposes.

☐ B removed from its original location.

☐ C a birthplace or grave.

☐ D a cemetery.

☐ E a reconstructed building, object or structure.

☐ F a commemorative property.

☐ G less than 50 years of age or achieved significance within the past 50 years.

Area of Significance

(Enter categories from instructions.)

educationarchitecture**Period of Significance**1860**Significant Dates**1860**Significant Person**

(Complete if Criterion B is marked above.)

N/A**Cultural Affiliation**N/A**Architect/Builder**unknown**Narrative Statement of Significance**

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References**Bibliography**

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS): Primary location of additional data:

- ☐ preliminary determination of individual listing (36 CFR 67) has been requested
- ☐ previously listed in the National Register
- ☐ previously determined eligible by the National Register
- ☐ designated a National Historic Landmark
- ☐ recorded by Historic American Building Survey # _____

- ☒ State historic preservation office
- ☐ Other State agency
- ☐ Federal agency
- ☐ Local government
- ☐ University
- ☐ Other

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Margaretville Vicinity, Delaware County, New York

Section 8 page 2

The District 10 School is significant as an intact representative example of a modest, one-room-plan nineteenth-century school building in rural Delaware County. The school is the sole remnant of the small hamlet of Dunraven (originally Clark's Factory), a crossroads community that served the surrounding rural township during the nineteenth century and was demolished to accommodate the Papacton Reservoir in the late 1940s. A stone schoolhouse was originally built on this site in 1820. Demolished in the 1850s, its 1860 replacement was apparently built with the same stones. As it survives today, the building embodies the character-defining features of its type, including a one-story, rectangular form, windows on three sides, interior plan divided onto a single classroom and vestibule/cloak room, and separate privy. Its prominent belfry clearly represents its functional and symbolic identity. Land for the school was donated by community members and both school buildings were erected by local citizens. The fact that this was the only building in the taking area of the Catskill reservoirs to survive is a testament to its place in local history and its value to the citizens of Middletown.

Dunraven

The schoolhouse is located in what was formerly the hamlet of Dunraven, Town of Middletown. Originally part of the Hardenburgh patent, Middletown was originally settled in the eighteenth century by immigrants from Connecticut and eastern New York State. The town was founded in 1789 and the county in 1797. The small hamlet of Dunraven was settled in c1800 and was originally called Clark's Factory. The name Dunraven dates to the early twentieth century.

During the nineteenth century, Clark's Factory was a thriving community, with a post office, store, blacksmith shop, sawmill and a number of residences and farms. These buildings, along with the rest of the hamlet, were all destroyed with the creation of the Pepacton Reservoir in the early 1960s. The school now stands isolated in a small wooded grove on a dead end street.

District 10 School

The first school at Dunraven, known as District #10, was constructed of wood in 1765 and burned sometime thereafter. The location of this early school is not known. In 1820, John and Anna Van Wagoner conveyed a small lot for a new school to the trustees of the school district or their successors in office. The deed carried a restriction that the property could be sold or transferred for school or religious purposes only. The new school, built of local

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fieldstone, was constructed by townspeople, including Col. John Grant, Captain Asa Grant, John Van Wagoner, Co., Noah Dimmick, Capt. Avery Grant and Richard C. Griffen.

Evidently, the school fell into disrepair. An 1857 report filed by the school district suggested that the school was not in good condition. Although the school was described as in a "convenient and pleasant part of the district," the building and lot were valued at only one hundred dollars. The report described one twenty by twenty-four foot room for study and recitation with two blackboards; it also noted that a stove provided heat and that the room was supplied with pure air through "cracks in the wall." The schoolyard was unfenced, and boys and girls shared the same privy.

In an 1860 report, the school was described as "a torn-down building to be replaced by a new one." According to local tradition, the original mortar was crumbling; however, the stones were saved and used to construct a new building at the request of the widow of one of the original builders. Those involved in construction of the 1860 school included Col. George W. Sands, Robert L. Waterbury, George and Alexander McLean, G. Frank Stimpson and Jake Clum. By 1865, the new school was valued at one thousand dollars, while its lot was valued at only fifty dollars.

In 1940, Margaretville schools were centralized and District 10 became a part of District 1. At that point, the site became the property of the Margaretville School District. When the New York City Water Board decided not to fight the legal restrictions on the property and leave it as an isolated site in the midst of reservoir lands, the district attempted to sell it. Voters rejected the proposal and, in 1964, the Old School Educational District Association was created to help preserve the property. The school district then conveyed the school to the town of Middletown for public use.

Since its construction, the school has provided space for public education, Sunday school classes, community meetings and voting. It is still used for some of these purposes today, along with serving as a local history museum.

Education

New York State's public school system began in the late eighteenth century, when the state legislature approved a system of state aid to encourage the development of a system of common schools. Under this program, towns were delegated the responsibility of creating

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Margaretville Vicinity, Delaware County, New York

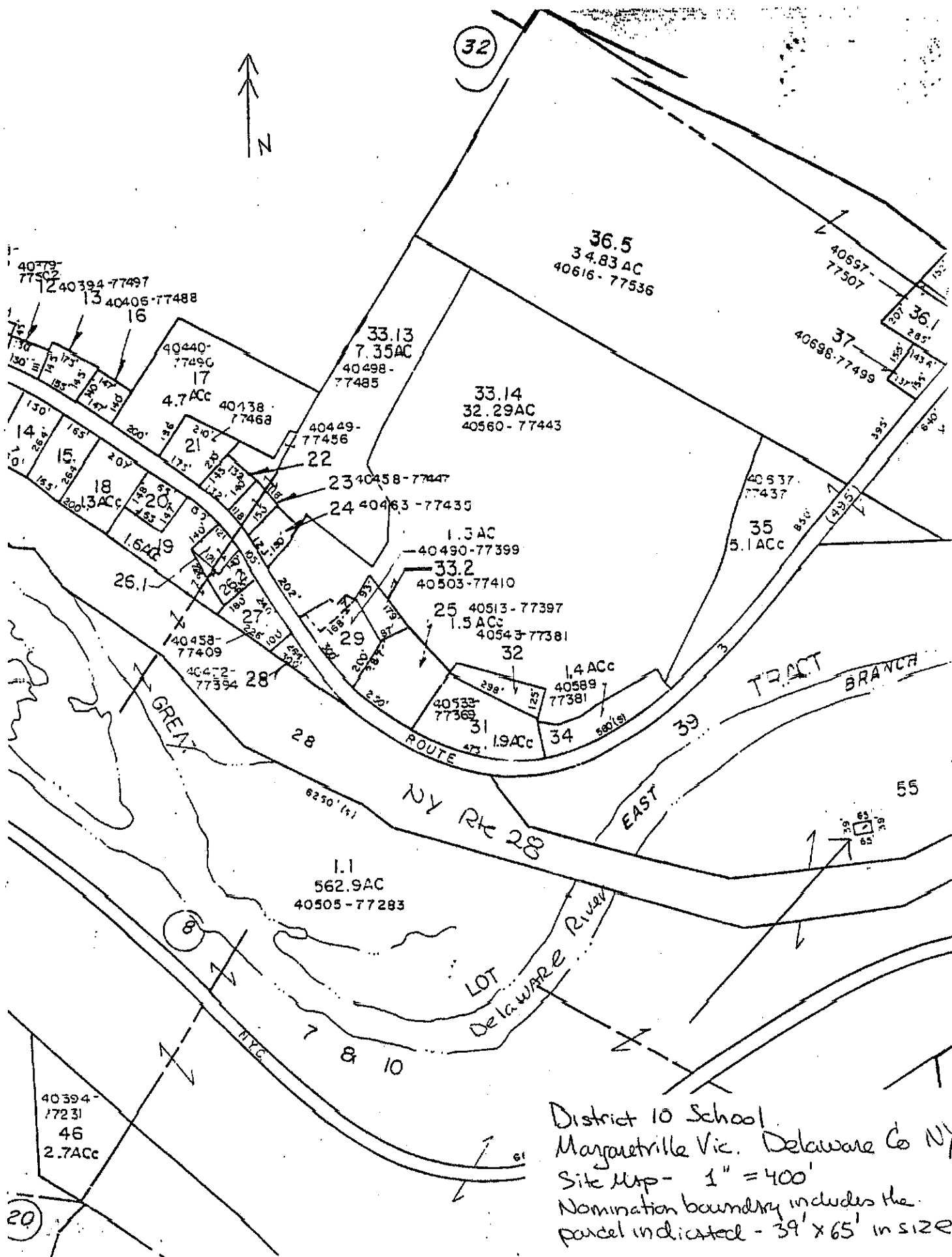
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local, state-subsidized school districts. In 1812, the Common School Law revived and formalized this program, placing it under the administration of the state superintendent of common schools. Many of New York State's school districts were established in the first half of the nineteenth century, a period of rapid growth throughout the state. These schools were not completely funded by the state, however, and many of them were largely supported by tuition fees. Throughout the nineteenth century, New York State remained committed to the ideal of providing free public education to every citizen, especially those in isolated rural areas. This goal was realized in 1867 with passage of a bill eliminating the assessments of "rates" (tuition charges) on parents and ensuring free public education.

The typical nineteenth-century rural schoolhouse was square or rectangular in form, with a gable roof and windows on three sides. The interior was usually partitioned to allow for a vestibule/cloak room, with the rest of the space serving as a single open classroom. Heat was provided by a stove. Bathroom facilities were located in a separate privy. Between the early and the late nineteenth century, educational reformers worked to ensure that more attention was paid to providing adequate ventilation and light in classroom spaces, improving sanitation and separating cloak rooms and privies by gender.

The District 10 School is a typical example of its type. Although there is no record of the 1820 building's appearance, it probably followed the standard formula. The fact that the school was constructed of stone, rather than wood, was atypical but not uncommon and may reflect the availability of this material locally. As it was rebuilt in 1860, the school appears to have followed a similar, if not identical plan. The large-scale windows surmounted by glass transoms may have been an attempt to respond to the prescription for additional light and ventilation. Although it is not known exactly when the privy was built, the fact that it separates girls and boys facilities seems to reflect an awareness of current trends.

Whether the design of the school changed between its original construction and its rebuilding in 1860, the small rectangular building, with its distinctive arrangement of windows and doors, stove and prominent belfry, embodies all the typical characteristics of the nineteenth-century one-room school. Although the community it served has vanished, the District 10 school serves to recall its history and development over the course of the nineteenth century.



District 10 School
Margaretville Vic. Delaware Co NY
Site Map - 1" = 400'
Nomination boundary includes the
parcel indicated - 39' x 65' in size

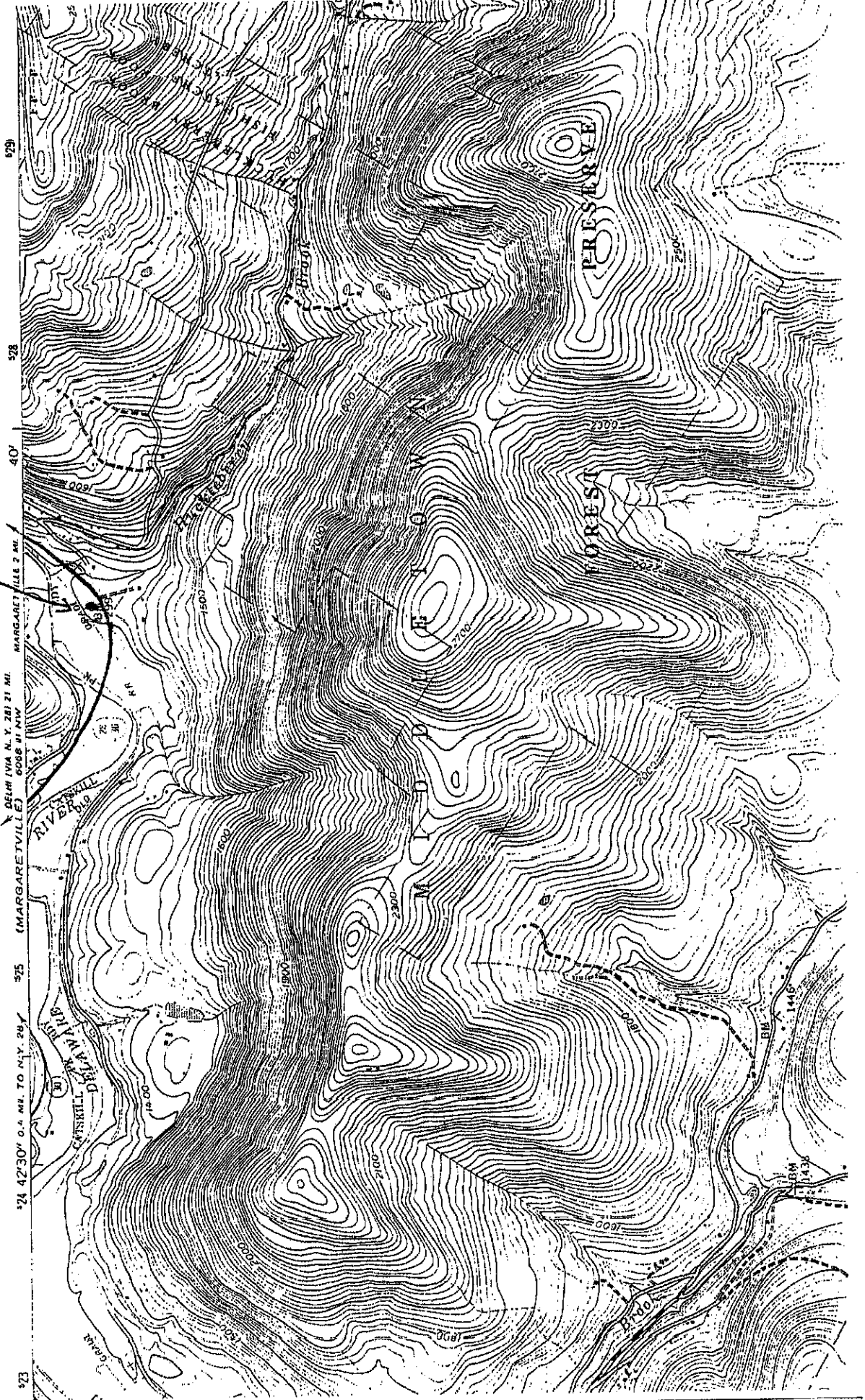
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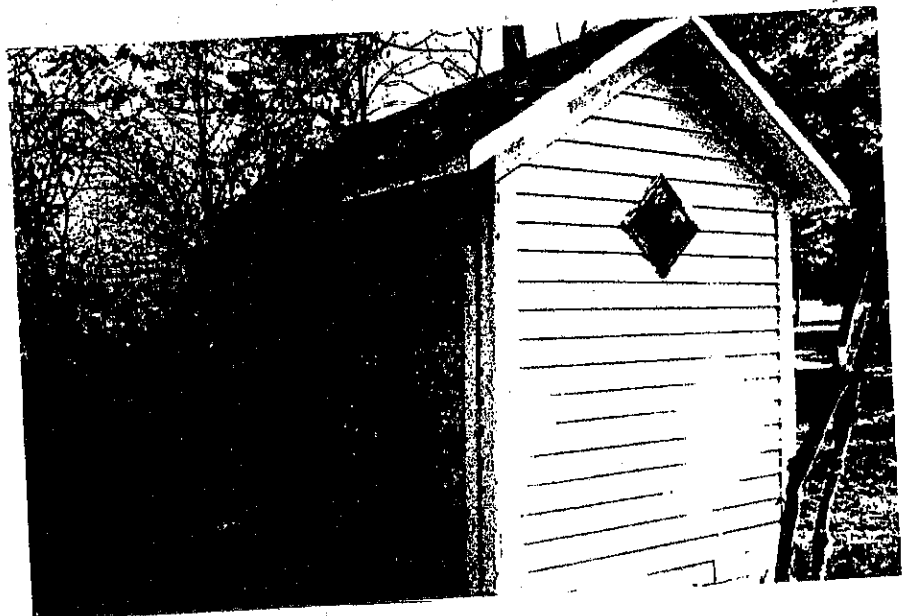
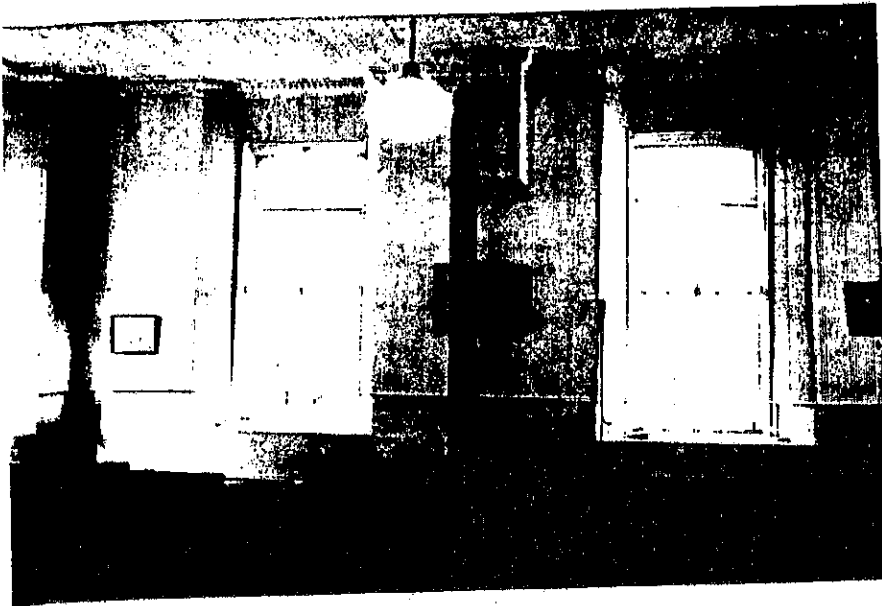
Old stone Schoolhouse

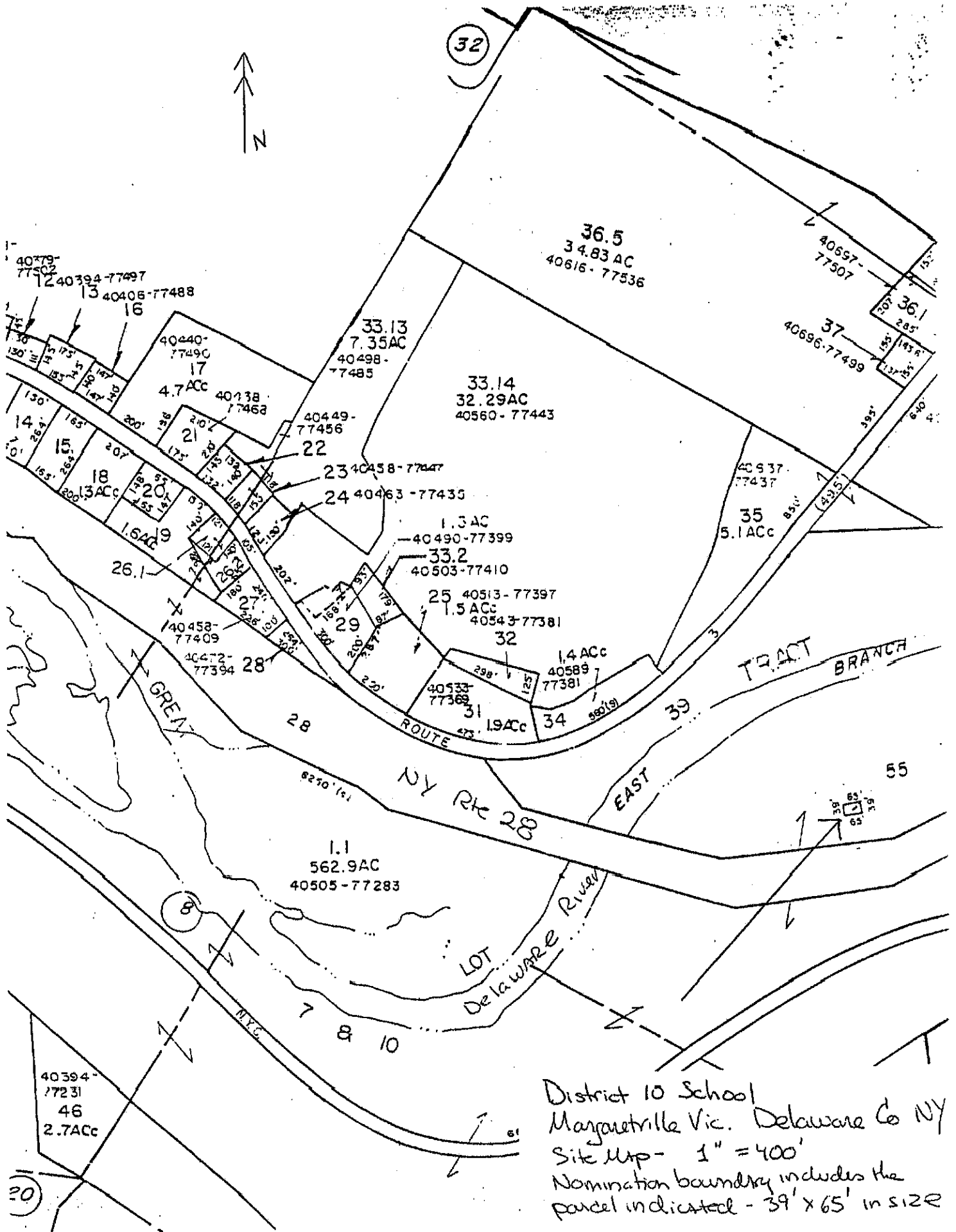
DEPARTMENT OF THE ARMY
CORPS OF ENGINEERS

DELHI VIA N. Y. 281 21 MI.
(MARGARETVILLE) 6068 M NW

7.75 MI







District 10 School
Margaretville Vic. Delaware Co NY
Site Map - 1" = 400'
Nomination boundary includes the
parcel indicated - 39' x 65' in size

BUILDING AND ZONING DEPARTMENT

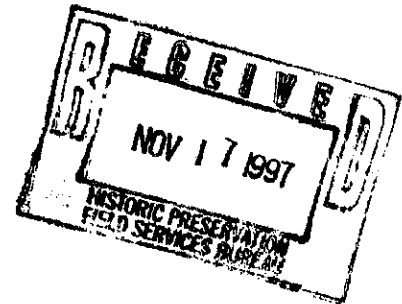
**Town of Middletown
Village of Margaretville
Village of Fleischmanns**

CODE ENFORCEMENT OFFICER — Walton F. Heley Jr.
DEPUTY CODE ENFORCEMENT OFFICER — John Mathiesen

Box 577, Main Street, Margaretville, NY 12455
Telephone: 914 586-2344
Fax: 914 586-1775

November 14, 1997

Kathleen Frank
Historic Preservation Field Services Bureau
New York State Office of Parks
Recreation and Historic Preservation
Peebles Island
PO Box 189
Waterford, NY 12199-0189



RE: District 10
Margaretville vicinity
Delaware County

Dear Ms. Frank,

We the Town of Middletown Planning Board are responding to the letter sent November 3, 1997, we are in support of the District 10 school being nominated into the National and State Registers of Historic Places.

This building means a great deal to the community, it is the oldest building in the Town of Middletown. This building we feel is of great cultural significance to the town.

Thank you for this great nomination.

Very truly yours,

Handwritten signature of Michael Porter.

Michael Porter, Chairman
Town of Middletown
Planning Board

MP:bab

